

International Department Hsinchu Campus

| | We | ek 1 (September 1, 2021 - September 3, 2021)*Short Week | |
|---------------|--------------|---|-------|
| Let's Talk | About | : Different Communities | 20-21 |
| Oxford P | nonics SB | : Unit 1: Long Vowel a: a_e (ame, ake) | 4-7 |
| Oxford P | nonics WB | : Unit 1: Long Vowel a: a_e (ame, ake) | 2-3 |
| FET Reading | | : The Twin Club | 26-44 |
| Project / | Assignment | : Animals and Their Habitat Project/Assignment | |
| | | : Extended from the reading <u>A Walk in the Desert</u> | |
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| I Can Re | ad! | : High-frequency Words | 25 |
| Gramma | - & Vocab NB | : Sentences | 1-4 |
| Reading | | : The 1st Day of School, The 179th Day of School | 48-49 |
| CET Project / | Assignment | : Assignment: My School Life | |
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| • | | 9/1 School Opening Assembly | |

| | W | eek 2 (September 6, 2021 - September 11, 2021)*Long Week | |
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| | Let's Talk About | : Different Communities | 20-21 |
| | Oxford Phonics SB | : Unit 1: Long Vowel a: a_e (ame, ake, ate, ave) | 8-11 |
| | Oxford Phonics WB | : Unit 1: Long Vowel a: a_e (ame, ake, ate, ave) | 4-5 |
| FET | Reading | : The Twin Club | 26-44 |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment | |
| | | : Extended from the reading A Walk in the Desert | |
| | | : | |
| | I Can Read! | : High-frequency Words | 25 |
| | Grammar & Vocab NB | : Sentences | 1-4 |
| | Reading | : The 1st Day of School, The 179th Day of School | 48-49 |
| CET | Project / Assignment | : Assignment: My School Life | |
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| | | 9/11 Make-Up Day of 9/20 | |



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| | | Week 3 (September 13, 2021 - September 17, 2021) | |
|-----|----------------------|--|-------|
| | Let's Talk About | : Space Exploration | 52-53 |
| | Oxford Phonics SB | : Unit 2: Long Vowel i: i_e (ime, ike) | 12-15 |
| | Oxford Phonics WB | : Unit 2: Long Vowel i: i_e (ime, ike) | 6-7 |
| FET | Reading | : Exploring Space with an Astronaut | 58-72 |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment | |
| | | : Extended from the reading A Walk in the Desert | |
| | | : | |
| | I Can Read! | : High-frequency Words | 57 |
| | Grammar & Vocab NB | : Subjects | 5-8 |
| | Reading | : A Trip to Space Camp | 76-79 |
| CET | Project / Assignment | : Assignment: My School Life | |
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| 1 | | 9/16 National Fire Drill Day | |

| | We | ek 4 (September 22, 2021 - September 24, 2021)*Short Week | |
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| L | et's Talk About | : Exploring Nature | 82-83 |
| C | Oxford Phonics SB | : Unit 2: Long Vowel i: i_e (ime, ike, ive, ine) | 16-19 |
| C | Oxford Phonics WB | : Unit 2: Long Vowel i: i_e (ime, ike, ive, ine) | 8-9 |
| FET R | Reading | : Henry and Mudge and the Starry Night | 88-104 |
| P | Project / Assignment | : Animals and Their Habitat Project/Assignment | |
| | | : Extended from the reading <u>A Walk in the Desert</u> | |
| | | : | |
| I | Can Read! | : High-frequency Words | 87 |
| G | Grammar & Vocab NB | : Predicates | 9-12 |
| R | Reading | : How to Make a S'more | 108-111 |
| CET P | Project / Assignment | : Assignment: My School Life | |
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| | | Week 5 (September 27, 2021 - October 1, 2021) | |
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| Let's Talk A | oout | : Exploring the Desert | 114-115 |
| Oxford Pho | nics SB | : Unit 3: Long Vowels o and u: o _e, u_e | 24-27 |
| Oxford Pho | nics WB | : Unit 3: Long Vowels o and u: o _e, u_e | 12-13 |
| FET Reading | | : A Walk in the Desert | 120-140 |
| Project / As | signment | : Animals and Their Habitat Project/Assignment | |
| | | : Extended from the reading <u>A Walk in the Desert</u> | |
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| l Can Read | | : High-frequency Words | 119 |
| Grammar & | Vocab NB | : Declarative and Interrogative Sentences | 13-16 |
| Reading | | : Rain Forests | 144-147 |
| CET Project / As | signment | : Project: School Safety Guide | |
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| l | | 9/27-10/1 1st Communication Book Check | |

| | | Week 6 (October 4, 2021 - October 8, 2021) | |
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| | Let's Talk About | : Exploring the Desert | 114-115 |
| | Oxford Phonics SB | : Unit 3: Long Vowels o and u: o _e, u_e | 28-31 |
| | Oxford Phonics WB | : Unit 3: Long Vowels o and u: o _e, u_e | 14-15 |
| FET | Reading | : A Walk in the Desert | 120-140 |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment | |
| | | : Extended from the reading A Walk in the Desert | |
| | | : | |
| | I Can Read! | : High-frequency Words | 155 |
| | Grammar & Vocab NB | : Imperative and Exclamatory Sentences | 17-20 |
| | Reading | : Anteaters | 178-181 |
| CET | Project / Assignment | : Project: School Safety Guide | |
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| | | Week 7 (October 12, 2021 - October 15, 2021)*Short Week | |
|-----|----------------------|---|---------|
| | Let's Talk About | : Dangerous Situations | 186-187 |
| | Oxford Phonics SB | : Unit 4: Long Vowel a: ai, ay | 32-35 |
| | Oxford Phonics WB | : Unit 4: Long Vowel a: ai, ay | 16-17 |
| FET | Reading | : <u>Tara and Tiree, Fearless Friends</u> | 192-208 |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment | |
| | | : Extended from the reading A Walk in the Desert | |
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| | l Can Read! | : High-frequency Words | 191 |
| | Grammar & Vocab NB | : Nouns | 31-34 |
| | Reading | : Rescue Dogs | 212-215 |
| CET | Project / Assignment | : Project: School Safety Guide | |
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| | | 10/10 Double Tenth Day ; 10/11 National Holiday | |
| | | 10/12-10/18 1st Workbook Book Check (G2, G4, G6) | |

| | | Week 8 (October 18, 2021 - October 22, 2021) | |
|-----|----------------------|--|---------|
| | Let's Talk About | : Changing History | 218-219 |
| | Oxford Phonics SB | : Unit 4: Long Vowel a: ai, ay | 36-39 |
| | Oxford Phonics WB | : Unit 4: Long Vowel a: ai, ay | 18-19 |
| FET | Reading | : Abraham Lincoln | 224-240 |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment | |
| | | : Extended from the reading A Walk in the Desert | |
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| | I Can Read! | : High-frequency Words | 223 |
| | Grammar & Vocab NB | : Proper Nouns | 35-38 |
| | Reading | : <u>Lincoln</u> | 244-245 |
| CET | Project / Assignment | : Project: School Safety Guide | |
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| | | Week 9 (October 25, 2021 - October 29, 2021) | |
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| | Let's Talk About | : Review | |
| | Oxford Phonics SB | : Review 1: Long Vowels a_e, i_e Review 2: Long Vowels o_e, u_e, ai, ay | 20-23, 40-43 |
| FET | Oxford Phonics WB | : Review 1: Long Vowels a_e, i_e Review 2: Long Vowels o_e, u_e, ai, ay | 10-11, 20-21 |
| | Reading | : Review | |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment | |
| | | : Extended from the reading A Walk in the Desert | |
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| | l Can Read! | : Review | |
| | Grammar & Vocab NB | Review : | 21-30, 51-54 |
| | Reading | : Review | |
| CET | Project / Assignment | : Project: School Safety Guide | |
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| | | 10/29 ID Halloween Activity | |

| | Week 10 (November 1, 2021 - November 5, 2021) | |
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| | Completion of unfinished work and projects | |
| | Review of selected readings from Reading Street 2.1 | |
| | Review of phonics spelling from Oxford Phonics World Book 3: Long Vowels | |
| FET | Review of vocabulary from weeks 1-8 | |
| | Midterm Assessment on 11/4 - 11/5 | |
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| | Completion of unfinished work and projects. | |
| | Review of selected readings from Reading Street 2.1 (Week 1-9) | |
| | Review of selected grammar conventions | |
| CET | Midterm Assessment on 11/4-11/5 | |
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| | 11/1-11/5 English Midterm Assessment (G1-G6) | |



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| | Week 11 (November 8, 2021 - November 12, 2021) | | |
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| | Let's Talk About | : Meeting People's Needs | 248-249 |
| | Oxford Phonics SB | : Unit 5: Long Vowel e: ee, ea, y, ey | 44-51 |
| | Oxford Phonics WB | : Unit 5: Long Vowel e: ee, ea, y, ey | 22-25 |
| FET | Reading | : <u>Scarcity</u> | 254-268 |
| | Project / Assignment | : Toy Time Project/Assignment | |
| | | : Extended from the reading <u>Scarcity</u> | |
| | | : | |
| | I Can Read! | : High-frequency Words | 253 |
| | Grammar & Vocab NB | : Singular and Plural Nouns | 39-42 |
| | Reading | : Goods and Services | 272-275 |
| CET | Project / Assignment | : Project: A Play | |
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| | 11/12 | : : Mail Merge & Deadline for Make-Up English Midterm Exam (G1-G6) | |

| 11/12 Mail Merge & Deadline for M | ake-Up English Midterm Exam (G1-G6) |
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| | | Week 12 (November 15, 2021 - November 19, 2021) | |
|-----|----------------------|---|---------|
| | Let's Talk About | : Working Together | 278-279 |
| | Oxford Phonics SB | : Unit 6: Long Vowel i: igh, ie | 52-55 |
| | Oxford Phonics WB | : Unit 6: Long Vowel i: igh, ie | 26-27 |
| FET | Reading | : The Bremen Town Musicians | 284-302 |
| | Project / Assignment | : Toy Time Project/Assignment | |
| | | : Extended from the reading <u>Scarcity</u> | |
| | | : | |
| | I Can Read! | : High-frequency Words | 283 |
| | Grammar & Vocab NB | : Plural Nouns That Change Spelling | 43-46 |
| | Reading | : A Fool Goes Fishing: A Retelling of a West-African Tale | 306-311 |
| CET | Project / Assignment | : Project: A Play | |
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| | | Week 13 (November 22, 2021 - November 26, 2021) | |
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| | Let's Talk About | : Solving Problems | 314-315 |
| | Oxford Phonics SB | : Unit 6: Long Vowel i: igh, ie, y | 56-59 |
| | Oxford Phonics WB | : Unit 6: Long Vowel i: igh, ie, y | 28-29 |
| FET | Reading | : One Good Turn Deserves Another | 320-336 |
| | Project / Assignment | : Toy Time Project/Assignment | |
| | | : Extended from the reading <u>Scarcity</u> | |
| | | : | |
| | I Can Read! | : High-frequency Words | 319 |
| | Grammar & Vocab NB | : Possessive Nouns | 47-50 |
| | Reading | : The Lion and the Mouse | 340-343 |
| CET | Project / Assignment | : Project: A Play | |
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| : Creative Ideas B : Unit 7: Long Vowel o: oa and ow /B : Unit 7: Long Vowel o: oa and ow : Pearl and Wagner: Two Good Friends ent : Toy Time Project/Assignment | |
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| /B : Unit 7: Long Vowel o: oa and ow : Pearl and Wagner: Two Good Friends ent : Toy Time Project/Assignment | 32-33 354-372 |
| : Pearl and Wagner: Two Good Friends ent : Toy Time Project/Assignment | 354-372 |
| ent : Toy Time Project/Assignment | 354-372 144-159 |
| | 144-159 |
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| : Extended from the reading <u>Scarcity</u> | |
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| : High-frequency Words | 353 |
| b NB : Verbs | 61-64 |
| : Alberto, the Scientist | 376-379 |
| ent : Project: A Play | |
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| | b NB : Verbs : Alberto, the Scientist |



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| | | Week 15 (December 6, 2021 - December 10, 2021) | |
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| | Let's Talk About | : Creative Ways to Communicate | 382-383 |
| | Oxford Phonics SB | : Unit 7: Long Vowel o: oa and ow | 64-71 |
| | Oxford Phonics WB | : Unit 7: Long Vowel o: oa and ow | 32-35 |
| FET | Reading | : <u>Dear Juno</u> | 388-406 |
| | Project / Assignment | : Toy Time Project/Assignment | 144-159 |
| | | : Extended from the reading <u>Scarcity</u> | |
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| | l Can Read! | : High-frequency Words | 387 |
| | Grammar & Vocab NB | : Verbs with Singular and Plural Nouns | 65-68 |
| | Reading | : Many Ways to Be a Soldier | 410-415 |
| CET | Project / Assignment | : Assignment: My Timeline | |
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| | | 12/10 School Sports Day | |
| | | 12/6-12/13 2nd English Workbook Book Check (G2, G4, G6) | |

| | | Week 16 (December 13, 2021 - December 17, 2021) | |
|-----|----------------------|--|---------|
| | Let's Talk About | : Creative Thinking | 418-419 |
| | Oxford Phonics SB | : Unit 8: Long Vowel u: ue, ui, ew | 72-75 |
| | Oxford Phonics WB | : Unit 8: Long Vowel u: ue, ui, ew | 36-37 |
| FET | Reading | : Anansi Goes Fishing | 424-444 |
| | Project / Assignment | : Toy Time Project/Assignment | |
| | | : Extended from the reading <u>Scarcity</u> | |
| | | : | |
| | I Can Read! | : High-frequency Words | 423 |
| | Grammar & Vocab NB | : Verbs for Present, Past, and Future | 69-72 |
| | Reading | : Do spiders stick to their own webs? / Do turtles leave their shells? | 448-449 |
| CET | Project / Assignment | : Assignment: My Timeline | |
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| | | Week 17 (December 20, 2021 - December 24, 2021) | |
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| | Let's Talk About | : Creative Ideas Leading to Surprises | 452-453 |
| | Oxford Phonics SB | : Unit 8: Long Vowel u: oo, ue, ui, ew | 76-79 |
| | Oxford Phonics WB | : Unit 8: Long Vowel u: oo, ue, ui, ew | 38-39 |
| FET | Reading | : Rosa and Blanca | 458-470 |
| | Project / Assignment | : Toy Time Project/Assignment | |
| | | : Extended from the reading <u>Scarcity</u> | |
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| | I Can Read! | : High-frequency Words | 457 |
| | Grammar & Vocab NB | : More About Verbs | 73-76 |
| | Reading | : The Crow and the Pitcher | 474-477 |
| CET | Project / Assignment | : Assignment: My Timeline | |
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| | We | ek 18 (December 27, 2021 - December 30, 2021)*Short Week | |
|-----|----------------------|--|-----------------|
| | Let's Talk About | : Review | |
| | Oxford Phonics SB | Review 3: Long Vowels e and i: ee, ea, y, ey, igh, ie, y : Review 4: Long Vowels o and u: oa, ow, ue, ui, ew, oo | 60-63, 80-83 |
| FET | Oxford Phonics WB | Review 3: Long Vowels e and i: ee, ea, y, ey, igh, ie, y : Review 4: Long Vowels o and u: oa, ow, ue, ui, ew, oo | 30-31, 40-41 |
| | Reading | : Review | |
| | Project / Assignment | : Toy Time Project/Assignment | |
| | | : Extended from the reading <u>Scarcity</u> | |
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| | I Can Read! | : Review | |
| | Grammar & Vocab NB | Review : | 55-60, 81-88 |
| 0== | Reading | : Review | |
| CET | Project / Assignment | : Assignment: My Timeline | |
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| | | <u>:</u> | |
| | | 12/31 National Holiday ; 1/1 New Year's Day | |



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Textbooks: Reading Street Unit 2.1 / Oxford Phonics World 3 / Grammar and Vocabulary Notebook 2.1

| | Week 19 (January 3, 2022 - January 7, 2022) |
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| | Completion of unfinished work and projects |
| | Review of selected readings from Reading Street 2.1 |
| | Review of phonics from Oxford Phonics World Book 3: Long Vowels |
| FET | Review of vocabulary from weeks 11-17 |
| | • Final Assessment on 1/6 - 1/7 |
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| | Completion of unfinished work and projects |
| | Review of selected readings from Reading Street 2.1 (week 11-18) |
| | Review of selected grammar conventions |
| CET | Final Assessment on 1/6-1/7 |
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| | 1/3-1/7 English Final Assessment (G1-G6) |
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| | | Week 20 (January 10, 2022 - January 14, 2022) | |
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| | Let's Talk About | : Where Creative Ideas Come From | 480-481 |
| | Oxford Phonics SB | : Review Activities: Long Vowels: a, e, i, o, u | |
| | Oxford Phonics WB | : | |
| FET | Reading | : A Weed is a Flower | 486-508 |
| | Project / Assignment | : Introduction and initial preparations for the Interclass Competition | |
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| | I Can Read! | : High-frequency Words | 485 |
| | Grammar & Vocab NB | : | |
| | Reading | : What's Made from Corn? | 512-515 |
| CET | Project / Assignment | : | |
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1/13 Mail Merge and Deadline for Make-Up English Final Exam (G1-G5)



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Textbooks: Reading Street Unit 2.1 / Oxford Phonics World 3 / Grammar and Vocabulary Notebook 2.1

| | | Week 21 (January 17, 2022 - January 20, 2022)*Short Week | |
|-----|----------------------|--|---------|
| | Let's Talk About | : Where Creative Ideas Come From | 480-481 |
| | Oxford Phonics SB | : Review Activities: Long Vowels: a, e, i, o, u | |
| | Oxford Phonics WB | : | |
| FET | Reading | : A Weed is a Flower | 486-508 |
| | Project / Assignment | : Introduction and initial preparations for the Interclass Competition | |
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| | I Can Read! | : High-frequency Words | 485 |
| | Grammar & Vocab NB | : | |
| | Reading | : What's Made from Corn? | 512-515 |
| CET | Project / Assignment | : | |
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Notes

- 1. Scores from the Project and Assignment "Animals and Their Habitat" (Weeks 1-10) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card.
- 2. Scores from the Project and Assignment "Toy Time" and "Persuasive Text Project" (Weeks 11-19) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- 3. Scores from the "My School Life Assignment" and "School Safety Guide Project" (Weeks 1-10) administered by Chinese English Teachers will contribute to each student's Midterm Report Card.
- 4. Scores from the "A Play Project" and "My Timeline Assignment" (Weeks 11-19) administered by Chinese English Teachers will contribute to each student's Final Report Card.